



DELHI PUBLIC SCHOOL R. N. EXTENSION

(Under the aegis of the Delhi Public School Society, New Delhi)

ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

Class: III		Subject: ENGLISH		Name of the Subject Teacher: MS. MANISHA PATHAK	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I APRIL	17	Reading: Unseen Passage Writing: Paragraph Writing Literature: Story-Anna's Diary Workbook: <u>The Monkey King</u> <ul style="list-style-type: none">• Grammar Ex. A to F• Alphabetical Order Que B Grammar: Alphabetical Order, Nouns	-To develop reading comprehension skills. -To facilitate the learners to understand about different types of nouns. -To facilitate the students to understand the alphabetical order and usage of the dictionary.	Pocket Dictionary	
II MAY	13	Reading: Unseen Passage Writing: Paragraph Writing Literature: Graphic story-The Monkey King Workbook: <u>The Monkey King</u> <ul style="list-style-type: none">• Grammar Ex. G, H• Unseen Passage (A Trip) Grammar: Singular and Plural nouns, Gender	- To enable the learners to enjoy the pictorial representation of a graphic story. - To facilitate the learners to understand the concept of singular and plural nouns.	Sorting of singular and plural nouns.	
III JULY	22	Reading: Unseen Passage Writing: Paragraph Writing Literature: 1. Poem- Too busy 2. Drama- The Red Flower Workbook: <u>Ma Liang and the Magic Paintbrush</u> <ul style="list-style-type: none">• Grammar Ex. A to E• Unseen Passage I Grammar: Pronouns, Possessives	-To expose learners to different types of writing to enhance their writing skills. - To enable the learners to appreciate the rhyme scheme and basic poetic devices used for effect. - To help the learners in understanding the concept of Pronouns and Possessives	On an A4 sheet of paper, write the nouns on one side and the pronouns on the other side. Draw a puppet of different possessives used and speak about it.	



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IV AUGUST	19	Reading: Unseen Passage Writing: Picture composition Literature: Poem-The Ice-cream man Workbook: <u>A List</u> <ul style="list-style-type: none">• Grammar Ex. A to F• Unseen Passage I & II Grammar : Apostrophe, Articles	<ul style="list-style-type: none">- To enable the learners to appreciate rhyme schemes and basic poetic devices used for effect.-To facilitate the learners to understand the usage of 'a', 'an' and 'the' in sentence.	Collage Making Activity of articles.
V OCTOBER	18	Reading: Unseen Poem Writing: Picture composition Literature: Poem-The Fox's Wedding Workbook: <u>Anna's Diary</u> <ul style="list-style-type: none">• Grammar Ex. A to E Grammar : Adjectives	<ul style="list-style-type: none">-To develop reading skills among the students.-To help the learners to understand different kinds and degrees of adjectives.	Show and Tell
VI NOVEMBER	19	Reading: Unseen Poem Writing: Picture composition Literature: Story- Ma Liang and the Magic Paintbrush Grammar : 1. Comparison of Adjectives Verb + be	<ul style="list-style-type: none">- To enable the learners to identify the main characters, settings and events in a story.- To help the learners to use the comparative forms of an adjective including spelling changes and the irregular forms- To facilitate the learners to understand main verbs and helping verbs.	Making daily routine chart and highlighting the verbs.
VII DECEMBER	19	Reading: Unseen Poem Writing: Picture composition Literature: Drama: Tenali Raman and the Thieves Workbook: <u>The Red Flower</u> <ul style="list-style-type: none">• Grammar Ex. A to E Grammar: Present tense, Past tense	<ul style="list-style-type: none">- To equip learners with crucial critical thinking, performance, speaking, writing, public speaking, and teamwork.- To facilitate the use of different helping verbs like is, am, are, was, were, has, have, had etc.	Enactment of Drama using puppets
	18	Reading: Unseen Poem Writing: Letter Writing Literature: Graphic Story: Kavya and	<ul style="list-style-type: none">- To develop reading comprehension- To enable the learners to understand the use of different prepositions.	Make Puppets of five prepositions and speak two sentences on it.



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VIII JANUARY		<p>Kartik to the rescue Workbook: <u>A Visit to Mawlynnong</u></p> <ul style="list-style-type: none">• Grammar Ex. A to E• Unseen Passage II <p>Grammar: Future tense, Prepositions</p>	<ul style="list-style-type: none">- To enable the learners to understand the use of Future Tense- To guide students to express their thoughts through letter writing.	
IX FEBRUARY	10	<p>Reading: Unseen Poem Writing: Letter Writing Literature: Poem: A was an ant Workbook: <u>Tenali Raman and the thieves</u></p> <ul style="list-style-type: none">• Grammar Ex. A to D <p>Grammar: Conjunctions</p>	<ul style="list-style-type: none">- To help students to understand a poet's use of language, and explore different poetic forms and techniques, as well as the structure of the poem in unseen poems.- To help students understand the usage of conjunctions in joining sentences.-To guide students to express their thoughts through letter writing.	Sentence Building Activity



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Class: III A/B/C/D/E		Subject: HINDI	Name of the Subject Teacher: MS. DEEPALI MALHOTRA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art
I April	17 Days	साहित्य- कुछ कर दिखलाएँगे (कविता) व्याकरण- सप्ताह के दिन, महीनों के नाम, वचन लेखन - मेरा परिचय, अनुच्छेद लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्रों में कविता वाचन के माध्यम से मंच भय मुक्ति होगी तथा दृढ़ निश्चयी, आत्मविश्वासी बनने जैसे गुणों का विकास होगा।❖ छात्र दिनों और महीनों के नाम अपने दैनिक जीवन में प्रयोग कर सकेंगे।❖ अनुच्छेद लेखन के माध्यम से विविध विषयों पर छात्रों के रचनात्मक चिंतन का विकास होगा।	<ul style="list-style-type: none">❖ कक्षा में कविता वाचन गतिविधि करवाना।❖ कैटरपिलर का चित्र बनाकर सप्ताह के दिनों के नाम लिखना।❖ कैलेंडर के अनुसार महीनों के नाम लिखिए।
II May	13 Days	साहित्य- धरती से सागर तक (विज्ञान-कथा) व्याकरण - लिंग लेखन - चित्र लेखन	<ul style="list-style-type: none">❖ पर्यावरण-संरक्षण, चिंतन, जिज्ञासा आदि भावना का विकास होगा।❖ पठन कौशल का विकास हो सकेगा।❖ पुल्लिंग और स्त्रीलिंग शब्दों की पहचान तथा लिंग परिवर्तन करने में सक्षम होंगे।❖ चित्र लेखन के माध्यम से चित्र संबंधित भावों को अभिव्यक्त करने में सक्षम होंगे।	<ul style="list-style-type: none">❖ जल चक्र बनाइए।❖ फूल या विवेकानुसार कोई भी चित्र बनाकर पुल्लिंग और स्त्रीलिंग शब्द लिखिए।

Summer Vacation: 20 May 2024 to 30 June 2024

School Reopens: 1 July 2024



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III July	22 Days	<p>साहित्य- हर झंडा कुछ कहता है</p> <p>व्याकरण - वर्णमाला</p> <p>लेखन - अनुच्छेद लेखन</p> <p>पठन - अपठित गद्यांश</p>	<ul style="list-style-type: none">❖ देश-प्रेम, स्वाभिमान, देश का सम्मान जैसे मूल्यों का विकास होगा।❖ छात्र राष्ट्रीय झंडे की महत्ता समझ पाने में सक्षम होंगे।❖ हिंदी वर्णमाला तथा उसके व्यवस्थित क्रम को जान सकेंगे।❖ वर्ण की परिभाषा तथा उनके भेद की जानकारी प्राप्त होगी।❖ वर्ण-विच्छेद तथा वर्ण-संयोजन के नियमों से अवगत हो सकेंगे।	<ul style="list-style-type: none">❖ कोई भी दो देशों के झंडे बनाकर उन देशों के नाम लिखिए।❖ कक्षा में अक्षरों पर आधारित अंत्याक्षरी खेती जाएगी।
IV August	19 Days	<p>साहित्य- सदानीरा कावेरी</p> <p>व्याकरण - संज्ञा, विलोम शब्द</p> <p>लेखन - अनुच्छेद लेखन</p> <p>पठन - अपठित गद्यांश</p>	<ul style="list-style-type: none">❖ छात्रों में पर्यावरण संरक्षण, प्रकृति-प्रेम, स्वस्थ जीवन शैली आदि भावना का विकास होगा।❖ संज्ञा की परिभाषा तथा भेदों की पहचान करने में सक्षम होंगे।❖ शब्द भंडार में वृद्धि होगी।	<ul style="list-style-type: none">❖ कोई भी तीन चित्र बनाकर उसमें संज्ञा के भेदों के तीन से चार उदाहरण लिखिए।❖ पानी की टंकी का चित्र बनाइए तथा पानी को बचने के कोई भी चार उपाय लिखिए।

Half Yearly Examination Syllabus Completion: 30 August 2024

Revision-Half Yearly Examination: 2 September 2024 to 9 September 2024

Half Yearly Examination: 10 September 2024 to 27 September 2024

Second Term Resumes: 30 September 2024



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V October	18 Days	साहित्य- चिड़िया का गीत (कविता) व्याकरण - सर्वनाम लेखन - अनुच्छेद लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्रों में प्रकृति-प्रेम, जीव-संरक्षण, पशु-प्रेम जैसे मूल्यों का विकास होगा।❖ भाषा में सर्वनाम शब्द की पहचान तथा उसका उचित प्रयोग करना सीख सकेंगे।❖ छात्रों में अनुच्छेद लेखन के माध्यम से विचारों को सुगमता और संरचित ढंग से व्यक्त करने का विकास होगा।	<ul style="list-style-type: none">❖ कविता को कंठस्थ करके कक्षा में सुनाइए तथा चिड़िया के लिए एक घोंसला तैयार कीजिए।❖ सर्वनाम संबंधी गीत कंठस्थ करवाया जाएगा।
VI November	19 Days	साहित्य- एक दिन लाल किले में (पत्र) व्याकरण - अनेक शब्दों के लिए एक शब्द, पर्यायवाची शब्द लेखन - चित्र लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्रों में आत्मीयता, संस्कृति-प्रेम, गौरव जैसे मूल्यों का विकास होगा।❖ ऐतिहासिक इमारतों के विषय में जानकारी प्राप्त करेंगे।❖ शब्द भंडार में वृद्धि होगी।❖ पठन कौशल का विकास होगा।	<ul style="list-style-type: none">❖ दिल्ली की प्रसिद्ध ऐतिहासिक इमारतों पर परियोजना बनाइए तथा उन इमारतों के नाम लिखिए।❖ किसी भी फूल के दो चित्र बनाकर उसकी पंखुड़ियों में दिए गए शब्द के चार-चार पर्यायवाची शब्द लिखिए।
VII December	19 Days	साहित्य - ऐसे मिली सजा (कहानी) व्याकरण - विशेषण लेखन - चित्र लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्रों में आत्मविश्वास, सूझबूझ व परिश्रम जैसे मूल्यों का विकास होगा।❖ भाषा शिक्षण में विशेषण की आवश्यकता और महत्त्व को जान सकेंगे।❖ लेखन में विशेषणों का प्रयोग करना सीख सकेंगे।	<ul style="list-style-type: none">❖ ऑक्सीजन देने वाले, लंबी आयु वाले और औषधीय गुण वाले पेड़-पौधों के कोई भी दो चित्र चिपकाइए तथा उनके बारे में चार वाक्य लिखिए।

Winter Break: 30 December 2024 to 7 January 2025



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School Reopens: 8 January 2025

VIII January	18 Days	साहित्य - क्या सीखा आपने व्याकरण - क्रिया लेखन - अनुच्छेद लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ छात्र यातायात के नियमों का पालन करना सीखेंगे।❖ क्रिया शब्दों की पहचान करने में सक्षम होंगे।❖ विद्यालय में अनुशासन के नियम बनाते हुए उनके पालन करने के गुणों का विकास होगा।	<ul style="list-style-type: none">❖ ट्रैफिक लाइट का चित्र नोटबुक में बनाइए तथा 4-5 सड़क सुरक्षा के नियम भी लिखिए।
IX February	10 Days	लेखन - चित्र लेखन पठन - अपठित गद्यांश	<ul style="list-style-type: none">❖ लेखन कौशल का विकास हो सकेगा।❖ विद्यार्थियों की तर्क क्षमता को बढ़ाना जिसके माध्यम से उनकी मानसिक शक्ति का विकास होगा।	<ul style="list-style-type: none">❖ अध्यापिका द्वारा दिए गए दृश्य पर अपने विवेकानुसार, विचारशीलता के आधार पर वर्णन करेंगे। उदाहरण:-रेलवेस्टेशन का दृश्य, मंदिर का दृश्य आदि।

Syllabus Completion: 14 February 2025

Revision-Annual Examination: 17 February 2025 to 21 February 2025

Annual Examination: 24 February 2025 to 12 March 2025



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Class: III		Subject: EVS		Name of the Subject Teacher: Babita Shukla	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I	17	Chapter 1: Parts of our Body <ul style="list-style-type: none">External body partsInternal body partsDifferently abled peopleOld age Chapter 2: Early Humans <ul style="list-style-type: none">Life of early humansDiscovery of fireImproving lifestyle	<p>To know about:-</p> <ul style="list-style-type: none">The different organs and their significant work.Difference between Internal and External organsImportance of being sensitive towards differently-abled people and old age people <p>To know about:</p> <ul style="list-style-type: none">The history of early humans.The Use Of Tools, discovery of fire.Human settlements.Improving Lifestyle	<ul style="list-style-type: none">Yoga and breathing exercises to understand the different movements of the skeletal system and working of lungs (with the help of yoga teacher)Draw/paste pictures of internal and external organs Plasticine/playing dough models of tools used by early human	
II	13	Chapter-5: Clothes we wear will be for Subject Enrichment-I Types of Fibres Taking care of clothes. Chapter 2: Keeping Safe and Healthy for Exit	<p>To know about:</p> <p>Making of a fabric. Natural and Man made fibres. Proper storage of clothes.</p> <p>To understand about:</p>	<p>Collect pieces of different types of fabric. Paste the pieces in your notebook, label them.</p> Activity -First Aid Box	



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		Assessment-I <ul style="list-style-type: none"> ● Safety on road ● Safety at home and at school ● First Aid ● Key to good health. 	Importance of following safety rules. Accidents and illness can be avoided. Healthy food, good eating habits and regular exercise are keys to good health.	Activity: Posters on Safety Rules will be made to spread awareness.
SUMMER VACATION: 20 MAY 2024 to 30 JUNE 2024				
SCHOOL REOPENS: 1 JULY 2024				
III	22	Chapter-3 Food We Eat <ul style="list-style-type: none"> ● Energy giving food ● Body building food ● Protective food ● Balance diet ● Healthy food habits Chapter 8: Our Festivals <ul style="list-style-type: none"> ● National festivals ● Harvest festivals ● Religious festivals 	– Understand <ul style="list-style-type: none"> ● The importance of eating healthy food ● Unhealthy food may cause diseases. ● Importance of taking enough water, roughage in daily diet ● Different kinds of food. ● Balanced Diet ● Healthy Food Habits To understand <ul style="list-style-type: none"> ● The importance of celebrating Festivals. ● Categorisation of Festivals: National Festivals, Harvest Festivals, Religious Festivals. ● Significance of above Festivals. ● Festivals bring joy and exuberance in our lives. 	<ul style="list-style-type: none"> ● Design your own plate. (Include all food types in proportion) ● Draw /paste different kinds of food. ● Making of Healthy Salad Draw or paste favourite Festival Pictures. <ul style="list-style-type: none"> ● Extempore On Favourite Festivals
IV	19	Chapter-10: Land and Rivers <ul style="list-style-type: none"> ● Northern India ● Peninsular India 	<ul style="list-style-type: none"> ● Students will be able to – ● Explain the Major Landforms. ● Understand landforms of Northern India. 	<ul style="list-style-type: none"> ● On the Political map of India mark important rivers and landforms.



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		<ul style="list-style-type: none">● Major Rivers <p>Chapter-17: Living and Non-Living things.</p> <ul style="list-style-type: none">● Characteristics of Living Things● Characteristics of Non-Living Things● Natural and Man- made Things	<ul style="list-style-type: none">● Know about Peninsular India.● Know about Major Rivers and their importance.● Know about Dams of India and importance of building dams. <ul style="list-style-type: none">● Students will be able to -● Differentiate between Man-made and natural things● Differentiate between Living and Non-living things.● Understand the needs and characteristics of living things.● Understand the importance of protecting and conserving both living and nonliving things around us.	<ul style="list-style-type: none">● Paste pictures of Dams, Mountains, Plateaus, Hills, Deserts <p>Activity</p> <ul style="list-style-type: none">● Paste your photographs of different stages of your life eg as an infant, as a toddler and your recent photograph. Observe the major changes from infant to toddler and your recent stage, State the changes in your appearance.● Paste or draw pictures of Man -made things, living things and Non - living things.
<p>SYLLABUS COMPLETION: 30 AUGUST 2024</p> <p>REVISION-HALF YEARLY EXAMINATION: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024</p> <p>HALF YEARLY EXAMINATION: 10 SEPTEMBER 2024 to 27 SEPTEMBER 2024</p> <p>SECOND TERM RESUMES: 30 SEPTEMBER 2024</p>				



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V	18	<p>Chapter -12: Cities and villages</p> <ul style="list-style-type: none"> Advantages and Disadvantages of City Life and Village Life. <p>Chapter 18: Plants Our Friends.</p> <ul style="list-style-type: none"> Herbs Shrubs Climbers Creepers 	<p>-Understand the</p> <ul style="list-style-type: none"> Difference between Cities and villages. Evaluate the problems of cities. Know about life in villages. Understand the problems and advantages of living in villages. <p>To know about-</p> <ul style="list-style-type: none"> Different types of plants. Uses of plants, Cereals, pulses, spices, beverages, oils, fibres and medicines. Leaves as a food Factory. Other uses of leaves. 	<ul style="list-style-type: none"> List the names of villages around your city. How do you think village life is different from life in the city? Discuss in class. Paste small sachets of different types of spices in your notebook and label them. Paste different kinds of fallen leaves in your notebook.
VI	19	<p>Subject Enrichment II /Project work -II:Unity in Diversity (Chapter14), Chapter 20 Clean Air and water</p> <ul style="list-style-type: none"> Symbols of Unity <p>Exit Assessment II - Chapter 15 The Story of Fire.</p> <ul style="list-style-type: none"> Discovery of fire Role of fire 	<p>To know about: Our National symbols National Anthem</p> <p>To know about: Discovery of fire brought a huge change in the life of early humans. Role of fire in the life of a modern man. Energy Automobile and Industry.</p>	<p>Group Presentation on Symbols of Unity Talk Show- about the National Flag, National Emblem and other symbols.</p> <p>Project: Collect information about rainwater harvesting. Draw pictures of the same. Explain the process of the same in the class.</p>



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VII	19	<p>Chapter 19: Animals and Birds.</p> <ul style="list-style-type: none"> Animals are similar to Humans in many ways. Land animals, Aquatic animals, Aerial animals, insects. <p>Chapter-16, Transport and Communication</p> <ul style="list-style-type: none"> Land Transport Air Transport Water Transport Different means of communication 	<p>Students will be able to know about</p> <ul style="list-style-type: none"> Movements in animals Eating Habits of Animals., Food Chain. Special features of Birds Nests of Birds. Migration in Birds <p>Students will be able to understand about</p> <ul style="list-style-type: none"> Different means of transport Different means of communication. Modern means of communication 	<ul style="list-style-type: none"> Many animals and plants are on the verge of extinction. Find out the names of a few extinct animals and give reasons for their extinction. Suggest ways in which we can protect animals from being extinct. Find out means of transport used in olden days. Draw Dream Vehicle
<p>WINTER BREAK: 30 DECEMBER 2024 to 7 JANUARY 2025 SCHOOL REOPENS: 8 JANUARY 2025</p>				
VIII	18	<p>Chapter-9: Reaching Places.</p> <ul style="list-style-type: none"> Map Compass Calculating Time <p>Chapter 22: The Earth and the Sky.</p> <ul style="list-style-type: none"> Earth Sun Moon 	<p>Students will be able to</p> <ul style="list-style-type: none"> Read a map using signs and symbols. Know about usage of a compass. Calculate Time (watches, smart phones, timers) Know about Hourglass: a simple device used in olden days. <ul style="list-style-type: none"> Students will be able to know about our planet Earth. The Sun is the ultimate source of energy we have on Earth. Moon- Our nearest neighbour in the sky. 	<p>Create a Map of your locality. Mark important landmarks, shops, Market, Hospitals, Schools etc.</p>



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IX	10	Chapter 22: The Earth and the Sky continued..... <ul style="list-style-type: none">● Stars● Constellations	Students will know about : The stars and the constellations	Find facts about two constellations and draw them.
SYLLABUS COMPLETION: 14 FEBRUARY 2025				
REVISION- ANNUAL EXAMINATION: 17 FEBRUARY 2025 to 21 FEBRUARY 2025				
ANNUAL EXAMINATION: 24 FEBRUARY 2025 to 12 MARCH 2025				



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Class: III		Subject: MATHEMATICS		Name of the Subject Teacher: MANIKA RAI AND RUCHI SHARMA	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
APRIL 2024	17	CHAPTER -1 REVIEW EXERCISE (4 Days) CHAPTER-2 NUMBERS UP TO 9999(13 Days)	Students will be able to: work with four digit numbers , read and write numbers up to 9999 using place value, identify the greater and smaller number, arrange the numbers, write the roman numbers upto 40.	Forming Number Using Flash cards	
MAY 2024	13	CHAPTER-3 COMPARING AND ORDERING NUMBERS(8 Days) CHAPTER-15 GEOMETRY, SYMMETRY AND PATTERNS(5 Days)	This theme aims at reinforcement of children's understanding about Identifying and applying the appropriate comparison symbol when comparing two numbers. Developing critical thinking skills by justifying comparisons and explaining reasoning. Students will be able to understand basic geometric shapes. Recognizing and identifying lines of symmetry in various shapes.	Skip Counting	
SUMMER VACATION:20 MAY 2024 TO 30 JUNE 2024					
SCHOOL REOPENS:1 JULY 2024					
JULY 2024	22	CHAPTER-4 ADDITION (11 Days) CHAPTER 5- SUBTRACTION (11 Days)	This theme aims at reinforcement of children's	• Magic Square	



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			understanding about adding and subtracting three or four digit numbers. Solve simple daily life problems using addition and subtraction of four digit numbers with and without regrouping.	<ul style="list-style-type: none">Spinning Wheel
AUGUST 2024	19	CHAPTER 6- MULTIPLICATION (19 Days)	Students will be able to understands multiplication as REPEATED ADDITION and knows the symbol of X, can multiply by 10, 100, 1000 and solve word problems	The Multiplication Game
SYLLABUS COMPLETION : 30 AUGUST 2024				
REVISION-HALF YEARLY EXAMINATION: 2 SEPTEMBER 2024 TO 9 SEPTEMBER 2024				
MID TERM ASSESSMENT:17 SEPTEMBER 2024 TO 27 SEPTEMBER 2024				
OCTOBER 2024	18	CHAPTER-7 DIVISION(18 Days)	Students will be able to use Equal groups, drawings and Measurement quantities to Solve division problems. Students will construct Solutions to solve simple Division problems and will Be able to explain and defend how they generated answers for division problems.	Division Wheel



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NOVEMBER 2024	19	CHAPTER -8 MONEY(9 Days) CHAPTER -9 THE METRIC SYSTEM -MEASURES OF LENGTH (10 Days)	Students will develop an understanding of money and buying and selling. They will also learn reading the bills and cash memo. Students will be encouraged to look around and observe how lengths of different things are measured in different ways using local or non-standard units as well as with standard units.	1.Role Play Buying and Selling 2. Measure their foot length
DECEMBER 2024	19	CHAPTER -10 MEASURES OF MASS(WEIGHT)(12 Days) CHAPTER-11 MEASURES OF CAPACITY(7 Days)	Students will be able to understand the concept of weight and capacity. Hence will be able to apply weight and capacity measurements in real life situations.	Measuring the weight of various sports equipment.
WINTER BREAK : 30 DECEMBER 2024 TO 7 JANUARY 2025				
JANUARY 2025	18	CHAPTER -12 TIME(12 Days) CHAPTER -13 PICTORIAL REPRESENTATION(6 Days)	Students will be able to read the time and do the conversion related to the time. Students will be able to Apply visual representation To solve word problems and mathematical puzzles.	Clock Model
FEBRUARY 2025	10	CHAPTER-14 EXPLORING FRACTIONS(10 Days)	Students will be able to demonstrate how a whole can be divided into equal parts,	Making Paper Flower



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			recognize the fraction symbol as a type of number that can represent parts of a whole.	
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SYLLABUS COMPLETION: 14 FEBRUARY 2025

REVISION -ANNUAL EXAMINATION:17 FEBRUARY 2025 TO 21 FEBRUARY 2025

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Class: III		Subject: Computer Science		Name of the Subject Teacher: Ms Geetika Dua	
Module	No. of Days	Chapters and Topics to be taught	Learning Objectives	Activity Planned/ Integration of Art	
I (APRIL)	17	L-1 Parts of a Computer <ul style="list-style-type: none">• How Does a computer work?• Parts of a Computer – (keyboard, monitor and printer)• Advantages of a Computer• Disadvantages of a Computer	Students will be able to: <ul style="list-style-type: none">• Describe the input, output, process cycle of a computer.• Know about the parts of the computer. (Keyboard, monitor and printer)• Know some advantages & disadvantages of computer.• Know about how computer works.• Know about the features that make a computer a powerful device.	Activity 1: Open Ms Word by clicking on the Start >Word 2016 and type Full Forms (IPO, CU, MU, VDU, LED) Activity 2: Use Formatting tools (Font size, color) to make document more attractive.	
II (MAY)	13	L-2 Hardware and Software <ul style="list-style-type: none">• Hardware• Software and its types• Input ,output and storage devices of computer	Students will be able to: <ul style="list-style-type: none">• Know what is hardware• Know about the input-output and storage devices of computer	Activity 1: Make a list of hardware devices that you see in your computer lab. Classify them into input, Output and storage devices. Activity 2: Make a list of different types of application software and write about their usage in one line each.	

SUMMER VACATION : 20 MAY 2024 to 30 JUNE 2024

SCHOOL REOPEN : 1 JULY 2024



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III (JULY)	22	L-4 Editing Text in MS Word 2016 <ul style="list-style-type: none">• Starting Word 2016• Entering the Text• Selecting and Editing the Text• Inserting the Text• Moving, Copying and Deleting the text• Using Undo and Redo Commands• Checking spellings and Grammar• Using Thesaurus	Students will be able to: <ul style="list-style-type: none">• Open MS Word application and able to enter the text, select the text and edit the text.• Know how to move, copy and delete the text.• Understand using Undo & Redo commands• Checking spelling and grammar.• Know about Thesaurus	Activity 1: Page No. 51 (Lab Session Activity)
IV (AUGUST)	19	L-5 Formatting a Document <ul style="list-style-type: none">• Changing the Font type• Applying Bold, Italic and Underline Effects• Changing Text color, case and Text Alignment• Applying Superscript and Subscript• Creating Bulleted and Numbered Lists, Borders and Shading, Drop Cap	Students will be able to: <ul style="list-style-type: none">• Understand what is meant by Formatting• Know how to change the Font type, font style, text color.• Know how to change the text case and text alignment.• Know how to apply superscript and subscript.• Know how to create bullet and numbered list.• Know about page Borders and Shading	Activity 1: Create a document on Safety Rules without applying any formatting effects. Later on apply the effects and save the file with the name ' SAFETY '. (Refer Book Page no. 64)



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V (SEPTEMBER)	REVISION-HALY YEARLY EXAMINATION: 2 SEPTEMBER 2024 to 9 SEPTEMBER 2024 SECOND TERM RESUMES: 30 SEPTEMBER 2024			
VI (OCTOBER)	18	L-3 Understanding Windows10 <ul style="list-style-type: none">• Features of Windows 10• Selecting and Deselecting• Opening a Program and Arranging Desktop Icons• Changing the Desktop Background and Screen saver• Mouse Pointer Shapes	Students will be able to: <ul style="list-style-type: none">• Select adjacent and non-adjacent cells• Arrange the desktop icons.• Sort the icons.• Understand mouse pointer shapes• Change the desktop background and screensaver	Activity1: Lab Session Activity Page no. 37 and 38.
VII (NOVEMBER)	19	L-6 Working with MS Paint <ul style="list-style-type: none">• Features• Using Tools• Moving an Object• Using Paste option• Copying an object• Flipping• Resize/Skew the Picture• Opaque and Transparent Zooming	Students will be able to: <ul style="list-style-type: none">• Use basic Tools in MS Paint• Use tools,Shapes (Oval too) and select tool.• Move and object• Use the copy and paste option.• Flip the picture.• Use Text tool (Opaque and Transparent options), Zoom the picture.• Draw different shapes.	Activity 1: Draw the picture with using Oval and Rectangle tool. (Page no. 76)



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ACADEMIC ANNUAL MODULE PLANNING (SESSION: 2024-25)

VIII (DECEMBER)	19	L-7 Introduction to Scratch <ul style="list-style-type: none">• Introduction to Scratch• Main components• Moving a Sprite• Drawing a colorful Circle• Making a Duplicate copy• Saving• Opening	Students will be able to: <ul style="list-style-type: none">• Know what is Scratch.• Know how to start scratch.• Know about the components of Scratch.• To know about uses of Motion blocks.• To know about the uses of Pen block• Know about how to save and open scratch.	Activity 1: Create a project on Steps to prevent Global Warming in the Scratch. Add movement to the sprite and change the costume with each new sentence. (Refer Page no. 104)
WINTER BREAK: 30 DECEMBER 2024 to 7 JANUARY 2025 SCHOOL REOPENS: 8 JANUARY 2025				
IX (JANUARY)	18	L-8 Simple Movement of Sprite <ul style="list-style-type: none">• Creating a new project• Changing the appearance• Making a Sprite say something• Repeating Actions• Adding Sound	Students will be able to: <ul style="list-style-type: none">• Know about how to make a sprite say something.• Know about repeat actions• Know about how to add sound in Scratch Project• Understand how to change the appearance of sprite.	Activity 1: Create a project on Steps to prevent Global Warming in the Scratch. Add movement to the sprite and change the costume with each new sentence. (Refer Page no. 104)
X (FEBRUARY)	10	Revision for Annual Examinations		
SYLLABUS COMPLETION: 14 FEBRUARY 2025 REVISION – ANNUAL EXAMINATION: 17 FEBRUARY 2025 to 21 FEBRUARY 2025 ANNUAL EXAMINATION: 24 FEBRUARY 2025 TO 12 MARCH 2025				